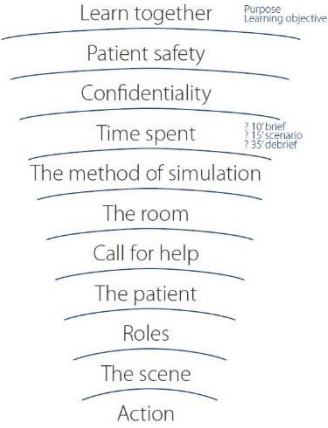


Feedback guide for Facilitators:

Focus for Feedback	
<p>Preparations</p> <ul style="list-style-type: none"> • Faculty arrived in time to make all preparations before participants arrived • Tested scenario • Coordinated with technical staff and operators • Preparation of Manikin/Standardized Patient (SP) • Preparation of room and equipment • Lifesavers for scenario 	
<p>Brief</p> <ul style="list-style-type: none"> • Made participants feel safe • Encouraged participation • Participants agreed to the fiction contract • Let the participants explore the room • Talked about the patient (Not the manikin/SP etc.) • Demonstrated limitations and possibilities of the manikin/SP • Allocated roles clearly • Prepared the observers 	
<p>Scenario</p> <ul style="list-style-type: none"> • Clear start and end • Scenario ran as planned • Improvisation and use of life savers • Facilitator involvement • Fiction contract challenges • Immersion from participants • Notes taken during scenario 	

Debrief – Digging for gold

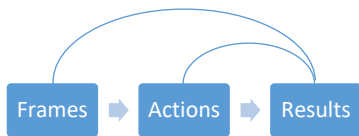
Introduction – Present the phases of debrief

Description

- Immediate reactions from participants
- Affective reaction to work performed
- Short chronological timeline
- Shared understanding

Analysis

- Learning goals as guide
- Why did we succeed/fail
- *Why, why, why*
- Uncover frames
- Includes entire group
- Stimulates discussion



Application

- Key learning
- General
- Specific
- Plan for application

What did the facilitator learn?

- Structure
- Scenario
- Application
- Body language
- Notetaking